

Clifton Hill School Covid Catch up funding Strategy for 2020-2021

Number of students On Roll: 76		Total Budget for 2020-2021: £20,400	
<p>Proposal: This funding will ensure that Students will catch up in their learning, and their emotional wellbeing will be supported, where education has been missed or concerns have been identified due to COVID-19</p>			
Outcome	Action	Measuring Progress	Review July 2021
<p>Students will benefit from a reading intervention where time away from school may have impacted their progress in reading and reading comprehension</p>	<p>Financial support towards the cost of trained staff to deliver 1-1 Reading interventions.</p>	<p>Staff delivering the reading intervention will record progress throughout the year. Class teachers will record progress onto pupil progress documents which will be discussed during termly meetings.</p>	
<p>Students will improve their well-being, mental health and emotional resilience through drama therapy or draw and talk therapy. These therapies are particularly important due to the time away from school due to Covid and the emotional impact this may have had.</p>	<p>Financial support towards the cost of Drama therapy. Financial support towards training another member of staff in talk and draw therapy.</p>	<p>Evidence of progress in SEMH and specific examples of impact during termly pupil progress meetings. Reduced incidence of behaviours triggered by difficult emotions</p>	

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<p>Students will make greater progress in their writing due to accessing 'clicker' software and having the means to work more independently on their own laptop.</p>	<p>Financial support towards the purchase of clicker software and laptops.</p>	<p>Evidence of progress in writing and increased engagement during termly pupil progress meetings</p>	
<p>Students will be able to catch up in maths where time away from school has affected progress. They will be highly engaged in their learning through the use of 'Maths Mastery'.</p>	<p>Purchase of 'Maths Mastery' that will support a wide range of students working at different levels within maths.</p>	<p>Evidence of progress in maths and specific examples of greater engagement during termly pupil progress meetings</p>	
<p>Students will make at least good progress in their physical and sensory development where they have had no occupational therapy input during lockdown or other times away from school due to Covid.</p>	<p>The purchase of 100 hours of universal OT. Any areas where students need to catch up will be identified during termly pupil progress meetings. Funding will also be used towards any resources needed or staffing for agreed strategies.</p>	<p>Evidence of progress in physical and sensory skills during termly pupil progress meetings. Feedback from parents/carers during IEP/EHCP reviews relating to greater independence.</p>	

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<p>Students will make progress in any additional areas during 2020-2021 where gaps are identified</p>		<p>Evidence from pupil progress meetings demonstrates that past strategies put in place result in progress and have a substantial impact</p>	
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