

How will you promote progress within values?

Curiosity

In Upper School department we will promote our students' curiosity by:

Ensuring that in the learning environment there will be....	Teachers and teaching staff will ensure that....	Around the wider school there will be.....	In the community we will ensure that.....
<ul style="list-style-type: none"> • Accessible displays • Interactive activities • Varying activities 	<ul style="list-style-type: none"> • They encourage students to try new things • They promote independent learning • Time is built in for reflection and sharing experiences • They employ effective teaching styles and resources • They offer students opportunities to follow own line of learning • They Give students time to be curious • They provide personalised experiences 	<ul style="list-style-type: none"> • Resources and ideas that are shared and reviewed • learning opportunities in all areas of the school • A range of new and varied activities 	<ul style="list-style-type: none"> • Teachers will provide different learning opportunities to those in school. (college, work-experience e.c.t) • Manage the level of risk, so that curiosity can still be safe

Happiness

In Upper School department we will support our students to be happy by:

Ensuring that in the learning environment there will be....	Teachers and teaching staff will ensure that....	Around the wider school there will be.....	In the community we will ensure that.....
<ul style="list-style-type: none"> Resources that appeal to individual interest Positivity Places where students can be happy to self-occupy Choices Awareness of students likes and dislikes 	<ul style="list-style-type: none"> They use a positive approach They celebrate their achievement They are open and honest about emotions They are happy role-models 	<ul style="list-style-type: none"> Celebrations their own or others achievement The opportunity to be open and honest about emotions 	<ul style="list-style-type: none"> Emotions are managed Students are supported to make their own choices

Companionship

In Upper School department we will support our students to be companionable by:

Ensuring that in the learning environment there will be....	Teachers and teaching staff will ensure that....	Around the wider school there will be.....	In the community we will ensure that.....
<ul style="list-style-type: none"> Social opportunities Opportunities for students to share common interests Spaces that provide different social activities e.g. calm environments, parallel learning or small groups. 	<ul style="list-style-type: none"> They are aware of individual needs All relationships are valued They allow time for relationships to develop There is time allowed for relationships to progress over time, building on previous experiences 	<ul style="list-style-type: none"> Opportunities to encourage relationships around the school Inter-department social/sporting activities Integration opportunities within the department 	<ul style="list-style-type: none"> Students know who is safe to talk to and who isn't i.e. uniformed people Students know and understand what is appropriate behaviour in the community to keep them safe Students are involved in extra curricular activities

Ambition

In Upper School department we will encourage our students to be ambitious by:

Ensuring that in the learning environment there will be....	Teachers and teaching staff will ensure that....	Around the wider school there will be.....	In the community we will ensure that.....
<ul style="list-style-type: none"> • Display boards with goals (individual/class) • Opportunities to recognising your own ability, your strengths/weakness and find ways to ask for help • Relevant reward systems for recognition of progress and success and to inspire and to motivate 	<ul style="list-style-type: none"> • Students aspirations are realistic with appropriate challenge • Students are offered the opportunity to try new things • Students are expected to work hard and independently 	<ul style="list-style-type: none"> • Opportunities for students to demonstrate and develop their independency • Opportunities for internal work-experience and enrichment activities. • Reward systems that enable students to be highly motivated and work towards something that has value and meaning to them. 	<ul style="list-style-type: none"> • Students will have access to a range of different provisions i.e. college, surrey choices, D of E, internship • There will be an appropriate amount of support and prompt for students

Confidence

In Upper School department we will promote our students' confidence by:

Ensuring that in the learning environment there will be....	Teachers and teaching staff will ensure that....	Around the wider school there will be.....	In the community we will ensure that.....
<ul style="list-style-type: none"> • Opportunities to initiate conversations and interactions • Opportunities to express emotions • A variety of ways for students to say yes or no. 	<ul style="list-style-type: none"> • They provide students with informed choices to enable them to make decisions for themselves • They provide ' scaffolding ' for students to understand their emotions and be able to talk openly about them 	<ul style="list-style-type: none"> • Recognition of achievement e.g displays, good work assembly • Opportunities to Celebrate your own unique identity • Internal socialising opportunity 	<ul style="list-style-type: none"> • There are opportunities to try new things • Students are as independent as possible • Students can be comfortable with unfamiliar people in the community

	<ul style="list-style-type: none">• They promote a can-do attitude• They are positive role models• They use praise and relevant reward systems are in place• Students are as independent as possible and do not become too reliant on adult support.• Students understand that it is ok to make a mistake and to be confident try		
--	---	--	--