

## Sensory School Curriculum

The sensory school curriculum caters for students with a wide range of needs including PMLD, complex needs and autism. There is flexibility within each curriculum area, as it is our priority to fostering engagement, achieve student led learning and ensure that any barriers are overcome.

Physical development and sensory integration run through the whole curriculum as they are key to progress as well as developing good well-being and mental health.

Curriculum area	KS3 & KS4	KS5
<b>Functional Communication</b>	<p>We develop receptive &amp; expressive communication e.g. through PECS, Photos/symbols of reference, speech, touch/sound cues, and communication devices</p> <p><u>This allows students to:</u></p> <ul style="list-style-type: none"> <li>• Make choices</li> <li>• Express wants and needs</li> <li>• Understand and anticipate what is happening</li> </ul>	<p>Functional &amp; Social communication is developed further and generalised through:</p> <ul style="list-style-type: none"> <li>• Expressing choices/needs in different community settings</li> <li>• Communicating with less familiar people in the community</li> <li>• Integration with peers from different classes</li> <li>• Building confidence when socialising with less familiar peers</li> </ul>
<b>Social communication</b>	<p>We develop social communication through sensory stories, interactive music, attention Autism and intensive interaction.</p> <p><u>Skills developed are</u></p> <ul style="list-style-type: none"> <li>• Eye contact</li> <li>• Shared attention</li> <li>• Self-expression - developing their own 'voice'</li> <li>• Turn taking</li> <li>• tolerance</li> <li>• Companionship &amp; Positive relationships</li> </ul>	
<b>Cognition</b>	<p>We develop:</p> <ul style="list-style-type: none"> <li>• Thinking skills</li> <li>• Curiosity</li> <li>• ICT and cause and effect skills</li> <li>• Problem solving skills</li> <li>• Gross and fine motor skills</li> </ul>	<p>KS5 students discover new activities when out in the community and working in other classes which can help to build a picture of what they would enjoy once they leave school.</p> <p>Current skills are generalized in new settings</p>

	<ul style="list-style-type: none"> <li>• exploration of different materials through lessons such as food tech</li> <li>• Following simple instructions</li> </ul>	
<b>Personal social and emotional development</b>	<p>These skills are worked on throughout the day and focus on developing skills such as independence, cooperation, managing emotions, safety and self-care.</p> <p>Timetabled 'Key skills' sessions provide the time needed to work on individual IEP targets</p>	<p>We challenge Our KS5 students and develop this area through:</p> <ul style="list-style-type: none"> <li>• Community visits using different modes of transport, e.g. local buses</li> <li>• Visiting more 'challenging' environments, e.g. busier/noisier</li> </ul>
<b>Creativity</b>	<p>We develop self-expression and emotional well-being through music and art sessions. Music is often used during other lessons as it is highly engaging for many of our students and can focus learning.</p>	
<b>Sensory integration &amp; Physical development</b>	<p>This includes: Hydrotherapy, rebound therapy, trampolining and physiotherapy. Students with specific sensory needs access the appropriate activities as and when they need it throughout the day either in their classroom, in the hall using the sensory equipment or around the school environment both inside and out. Both these areas of the curriculum ensure that our students are ready to learn and that their physical and sensory needs are met.</p>	
<b>School Values</b>	<p>Our school values shape all we do. Students focus on 2 per year that are areas for development. These are built into all areas of the curriculum. Our values are a large part of our weekly whole sensory department assembly where we come together to celebrate progress and build upon the weekly learning.</p>	

### Termly Topics

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
<b>Autumn Festival Fun</b>	<b>Autumn Elements</b>	<b>Autumn Homes &amp; Habitats</b>	<b>Autumn Light &amp; Dark</b>	<b>Autumn Space</b>	<b>Autumn Water</b>	<b>Autumn All about me</b>	<b>Autumn Senses</b>
<b>Spring Growth &amp; Change</b>	<b>Spring Seasons/ Journeys</b>	<b>Spring Entertainment</b>	<b>Spring Myths &amp; Legends</b>	<b>Spring Animals</b>	<b>Spring Clothes/ Decoration</b>	<b>Spring Weather</b>	<b>Spring Jungle</b>
<b>Summer Transport</b>	<b>Summer Sport &amp; Leisure</b>	<b>Summer Round the World</b>	<b>Summer Seaside</b>	<b>Summer Town &amp; Country</b>	<b>Summer World Around Us</b>	<b>Summer Materials</b>	<b>Summer People who help us</b>