

Clifton Hill School Music Development Plan 2025-2026

TARGET	ACTION	TIMESCALE	IMPACT
Further develop the use of Music technology within the school, focused on the students who are unable to access current music technology software used with KS4/5	Jane to research and trial software, which can be used on iPads, switches and touch screens within the school. Develop the use of technology within interactive music, e.g. use of Big Macs etc.	Ongoing during '25-'26. To be reviewed each term to assess suitability & impact	Students who have physical barriers will be able to explore a wider range of sounds and instruments through technology. Students will be able to compose using technology in addition to instruments. Students who are motivated by technology will display increased engagement. Students will be able to continue their exploration and work at home where appropriate.
Develop a set of interactive songs and activities for the more able students at Clifton Hill who still benefit from this approach.	Jane to compose songs for the students working within bands 2 & 3 that are in-line with their musical preferences, focusing on the use of rap and other popular genres. The focus will be on these areas of interactive music-burst pause	December 2025	The new material will focus on: • Burst pause songs –to <i>further develop language skills</i> • Songs requiring a student leader to <i>develop confidence/leadership skills</i> • Songs that give greater opportunities for working with a peer –to <i>develop relationships and interaction</i> • Songs that develop making more specific choices, e.g.

			where on the body you would like the water spray, to develop language, choice making, and autonomy
Review current music curriculum and update	Jane to update current curriculum now it has been in place for 3 years. Jane will also discuss changes through collaboration with other special school music leads in similar schools to gain their perspective.	Any additions/amendments to be made by April 2026	The music curriculum will deliver the very best education for our students. It will provide a full breadth of learning opportunities for our students. It will take into account our student's needs and be able to support their barriers to learning.
Continue to develop the extra –curricular music providing more opportunities for small 'band' projects within rehearsal times. Jane to train staff to run projects so that there is greater capacity of for more rehearsals to take place.	Jane to train staff to run a KS3 and/or Upper school lunchtime music technology club, delivered by staff in those departments Small band practices throughout the year to play at events such as Prize giving in addition to current performers Train staff in KS3 to develop and run the signing choir when Jane is unavailable –this could be a lunchtime club run entirely by staff	September 2025-July 2026	More opportunities for students to take part in music. Opportunities for staff to lead sessions and develop their confidence.